

Virtual Home Visiting 105: Screening & Assessment

This 45-minute module describes the unique challenges, opportunities, and strategies for completing child and adult screenings through virtual visits. It covers the FSP's role in preparing the parent, administering the screening, sharing results and following up.

Ongoing:

- View the Professional Development Program and each training module as an investment in skills and knowledge to help improve home visitor effectiveness.

Before the training:

- Learner and supervisor review course objectives and home visitor competencies
- Learner rates knowledge of learning objectives

During the training, the learner:

- Completes activities
- Reflects on own response
- Identifies questions and concerns
- Prints Reflective Responses to share with supervisor
- Completes post-training evaluation

After the training, the learner:

- Rates knowledge of learning objectives
- Completes post-training activities, as required
- Develops an action plan for applying skills and knowledge in daily practice
- Meets with supervisor to:
 - Review pre- and post-training activities
 - Discuss reflections, questions, and concerns
 - Review action plan for applying skills and knowledge in daily practice
 - Assess personal learning goals, transfer of learning, and action plan over time.

Note to Learner: The Institute encourages you to complete the training and activities with the support of your supervisor. The notes below will guide you in preparing to take the training, following up with your supervisor after the training, supporting transfer of learning into daily practice, and extending learning through individual supervision.

NATIONAL FAMILY SUPPORT PROFESSIONAL COMPETENCIES

Domain 9: Effective Home Visits

Dimension 31: Assessment

Component a: Assessment cycle

Component b: Screening

Component c: Interviewing

Domain 10: Professional Practice

Dimension 34: Ethical and legal practice

Component b: Confidentiality/social media and technology

Component c: Policy and Procedures

Before the Training

Rate Your Knowledge (Scale of 0 to 5, 0 = no knowledge, 5 = significant knowledge)

Learning Objectives	before training	after training
Identify your role in screening and assessing families virtually.		
Explain the what, why, and how of screening virtually to families.		
Understand a variety of strategies to promote best practice in screening virtually.		

My personal learning goals for this training are:

1.
2.
3.

After the Training

Reflections on what I learned:

Questions and concerns I identified:

Action Plan:

(Each learner’s plan will be unique. To get you started, some ideas are listed below.)

As a result of this training, I will...

- Watch and listen during visits for possible parent motivations to do screenings.
- Practice describing the benefits of screening to families.
- Stay up-to-date with the screening tools used by my program along with the tools’ guidance.

My Action Plan

Action	target date	date completed